THE MOLE SISTERS AND THE COOL BREEZE

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Genre: Picture book, fiction

T e e: Friendship, Initiative, Empathy, Teamwork, Nature, Early Readers

Geenee: I

e r: Grades K – 1

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A picture book that features two moles who are both sisters and best friends. The mole sisters create their own breeze on a hot day, then work together to cool off some very hot dandelions.

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The following activity ideas are only a start. There are many possibilities for helping students construct meaning from text.

Comprehension activities:

- help readers to extend their general knowledge from prior experience
- develop reading strategies for comprehension
- bring relevance to the act of reading
- foster discussion and reflection through response to the text

BEFORE STARTIN THE BOO

Activities to build the context and introduce the topic of the book, and to establish prior knowledge and interest and develop predictions of what the text will be about.

- 1. What do you wish for on a hot, hot summer day?
- 2. What are some ways you can keep cool on a hot day?
- 3. What are the mole sisters doing on the cover?
- 4. How do you think the dandelion feels about what the mole sisters are doing?

HILE READIN THE BOO

Activities to check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers' reactions.

- 1. How does the illustrator help you understand that the sisters are very hot?
- 2. What do the mole sisters find when they leave their hole in search of a breeze?
- 3. What's another way to say "Pity"?
- 4. What do the sisters do when there's no breeze above ground?
- 5. How do the sisters help the dandelions?
- 6. What does "out of the blue" mean?
- 7. When the breeze comes, how does it help the sisters?

AFTER READIN THE BOO

Activities to inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

- 1. What problem do the sisters have in the story? How do they solve it?
- 2. How can you tell that the sisters are kind and understanding?
- 3. How can you tell the sisters enjoy nature?
- 4. When have you worked with a friend to make someone else feel better?
- 5. What problem have you had that you solved with a friend's help?