CHICKEN, PIG, COW ON THE MOVE

written and illustrated by Ruth Ohi

Genre: Picture book, fiction

Themes: Early Readers, Adventure, Exploration, Friendship, Teamwork, Animals

Suitable for: Grade 1 – 2

Summary

This picture book explores the friendship between a toy chicken, pig, and cow. The trio go on an adventure to find a new home only to discover that bigger does not mean better.

ACTIVITY IDEAS

The following activity ideas are only a start. There are many possibilities for helping students construct meaning from text.

Comprehension activities:

- help readers to extend their general knowledge from prior experience
- develop reading strategies for comprehension
- bring relevance to the act of reading
- foster discussion and reflection through response to the text

BEFORE STARTING THE BOOK

Activities to build the context and introduce the topic of the book, and to establish prior knowledge and interest and develop prediction

WHILE READING THE BOOK

Activities to check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers reactions.

- 1. Why is Pig s first home "too linty" Why is Cow s second home "too scary"
- 2. ook at the word "too" on the pages that describe the homes that Pig and Cow find. ow is this word different from the word "to" Create a sentence for each word. ow do you write the number two as a word
- →. Go to the page where Chicken, Pig, and Cow all say goodnight to each other in their new home.

 If we changed the word "yelled" to "whispered," how would we read these lines differently
- . Why can t Cow fall asleep when she finally has space to herself What do you think she is missing
 - . What does the word "peeked" mean What is another word you could use to mean the same thing
- 6. Why do Chicken, Pig, and Cow finally fall asleep when they are all together in the bathtub
- . .s the house really "flying" in the story Why do the animals describe the house as "flying"
 - . ook at the picture on the last page. What adventure is about to happen

AFTER READING THE BOOK

Activities to inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

1. The animals decide that they like thete