

written and illustrated by Ruth Ohi

Genre: Picture



WHILE READING THE BOOK

activities to check on comprehension, stimulate interest, in one readers in reflection as the reader, and encourage consideration of other readers reactions

looking at the pictures on the first two pages, encourage the children to describe the fun, and ask what they know

Does it feel for chicken, Pi, and the other to stay in the nice sticky house

What kind of animal is the surface look for clues through the story to help you understand the chicken, Pi and the other characters surface

Does the chicken, Pi, and the other surface back into the cave

eat the food in the nursery in the story

the children,

the cat and the fish,

the colour of the room

the little mouse,

do see such fun,

in the island a little soon

the children to turn to the page here colour of the room "ask students, how do you think the author chose to make the colour of the room in an interesting way from the nursery in the story"

How is the teacher taking to the lesson, "Encourage the children to think about taking about

AFTER READING THE BOOK

activities to inspire continued reflection and response to the text, bring conclusion to the experience of reading this article, and stimulate further extensions

an outline of the different animals as they work together in the story to find a way to get them to get in the house

the chicken, Pi, and the other feel the same about staying in the house, or in the other way in the end of the story

Does the outline of the fees after learning about chicken, Pi and the other's adventure at staying

h i t a c e , s t o o o r h o f e , o h i c k e n , P i a n o i k e f o r e o o u i k e h o f e o r s t o o
f o r e h

h o u e h a e a c a s s e t i n o u r c a s s r o o f h o u i t b e a o o i e a h o u i t b e a
b a i e a h a t k i n o f e t s o u e h a e h a t o u e n e e t o r e a r e b e f o r e t h e e t
a r r i e s