

STORMY SEAS: STORIES OF YOUNG BOAT REFUGEES

by Mary Beth Leatherdale • illustrated by Eleanor Shakespeare

Genre: Non-Fiction

Themes: social studies; global studies; war; poverty; current events; immigration; geography

Suitable for: Grades 5–8

Guided Reading Level: X

Lexile Measure: 890L

Common Core standards: RH.6-8.1,2,3,4,5,6,7,8,9,10
WHST.6-8.1,2,4,6,7,8,9,10
L.6.3,4,4a,4d,5,5b,5c,6
SL.6.1,1a,1b,1c,1d,2,3,4,5,6

Story elements:

crises past and present

Note to educators: *Due to the sensitive material in Stormy Seas, not every activity in this guide will be suitable for every class. Educators may want to be mindful of the personal connections students might have to the topics in this book.*

BEFORE STARTING THE BOOK

1. *Stormy Seas*

anti-Semitism / anti-Semitic

Aryan

asylum

brandish

burqa

civil war

colony

communism

diplomatic ties / diplomatic relationship

discrimination

economic depression

immigration detention center

incite

Kristallnacht

liaison

migrant

oppression

people smuggler

persecution

racial slur

visa

WHILE READING THE BOOK

Questions for the Class:

POINT OF VIEW

NARRATIVE NON-FICTION AND PERSONAL STORIES

record their oral history. To prepare, students can write down some questions in advance.

Presentations could be oral, PowerPoint, or online.



AFTER READING THE BOOK

ROLE PLAY

Stormy Seas. Pretend you are

PUT YOURSELF IN THEIR SHOES

the settlement process in your country/region/city/town. What services are available to

the entire class. Presentations could be oral, PowerPoint, or online.

Comparison and Contrast, Venn diagram

Immigrant

Refugee

