



## **WHEN IT ALL SYNCs UP**

by Maya Ameyaw

**GENRE:**

**THEMES:**

**SUITABLE FOR:**

**GUIDED READING LEVEL:**

**LEXILE:**

**COMMON CORE STANDARDS:**

**SUMMARY:**

These activities build the context, introduce the topic of the book, and establish prior knowledge and interest.

### **ACTIVITY #1: The Power of Words**

**Goal:** To have students think about bullying and the power that bullies have over others with their words. This activity will help students think about what may occur in the text with Aisha and some of the other characters.

Encourage students to choose any of the quotes below. Have them silently read and think about the

*“People say sticks and stones may break your bones, but names can never hurt you, but that’s not true. Words can hurt. They hurt me. Things were said to me that I still haven’t forgotten.”*

—Demi Lovato

*“Cyberbullying is bullying. Hiding behind a pretty screen doesn’t make it any less hateful.”*

—Anonymous

*“When people hurt you over and over, think of them like sandpaper. They may scratch and hurt you a bit, but in the end, you end up polished and they end up useless.”*

—Chris Colfer

Once they have had a chance to read the quote, have students break up into groups of no more than four people based on their chosen quote. Then have them discuss the following questions and

#### **Questions:**

- What does this quote mean to you?
- Why is it important to think about the power of words and ho



















**Favorite Quotes and Page Numbers:** Pick their favorite quotes from the book that support their thoughts and ideas.

