



## EDUCATOR GUIDE

### THE WORDS WE SHARE

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**GENRE:**

**THEMES:**

**SUITABLE FOR:**

**GUIDED READING LEVEL:**

**LEXILE:**

**COMMON CORE STANDARDS:**

#### **SUMMARY:**

A young girl helps her dad navigate life in a new country where she understands the language more than he does, in an unforgettable story about communication and community.

Angie is used to helping her dad. Ever since they moved to Canada, he relies on her to translate for him from English to Chinese. Angie is happy to help: when they go to restaurants, at the grocery store, and, one day, when her dad needs help writing some signs for his work.

# BEFORE READING THE BOOK

1. Introduce the title of the book. What does it mean to share? (e.g. to use something together, to divide something, to take turns, to have something in common, etc.) What are some things you share (or have in common with) with your family? With your friends? With your classmates? Prompt students to pay attention to what the characters share in this story.

English, one in Chinese. Read the title in both English and Cantonese (the Chinese dialect

3. Does anyone in your class speak an additional language? Which one(s)? On the board, make a list of languages spoken by students.
4. “Read the cover” or do a picture walk of the book: invite students to make predictions of what the story might be about. Allow time for think-pair-share, then invite learners to share their predictions with the class.
5. especially for younger learners. Use concrete objects, images, and/or actions to aid with comprehension. Guide students in decoding and pronouncing words as necessary. Clap and count syllables together. Suggestions of words include: *stern*, *bizarre*, *laundromat*, *shrunk*, .







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